

Musical activities linked to  
**World Book Day and 'Tuesday'**

The logo for World Book Day is a large white circle with a blue, hand-painted border. Inside the circle, at the top, is a black banner with the text "IT'S WORLD BOOK DAY!" in white, bold, sans-serif capital letters. Below the banner, a row of colorful, anthropomorphic book characters is depicted. Each character is a vertical rectangle of a different color (red, teal, purple, yellow, orange, green, light blue, pink, blue, orange, red, dark blue) with small black dots for eyes and thin black lines for arms and legs. Some characters are wearing accessories like a pirate hat, a sombrero, a monocle, a crown, and sunglasses. The characters are arranged in a line, some holding hands or small objects.

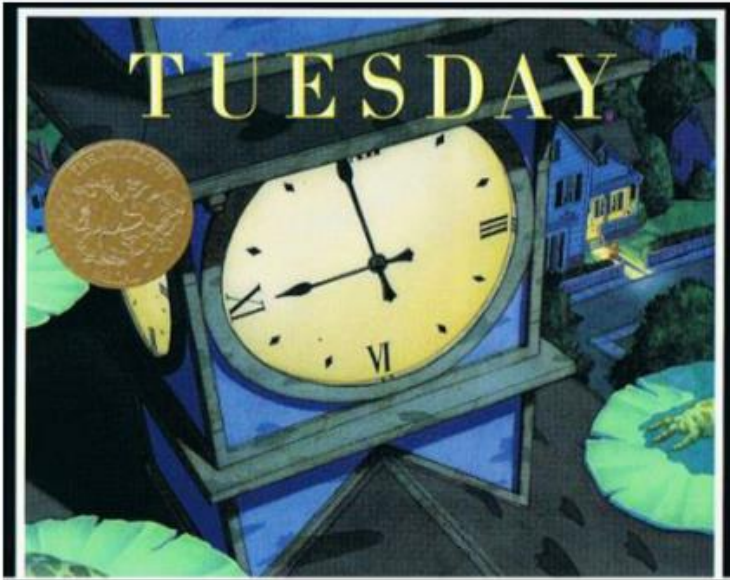
IT'S WORLD BOOK DAY!

Here's a song all  
about books:

<https://youtu.be/xXoHimZ4HrA>

Can you join in  
and sing along?

## KS2 – Listening Activity



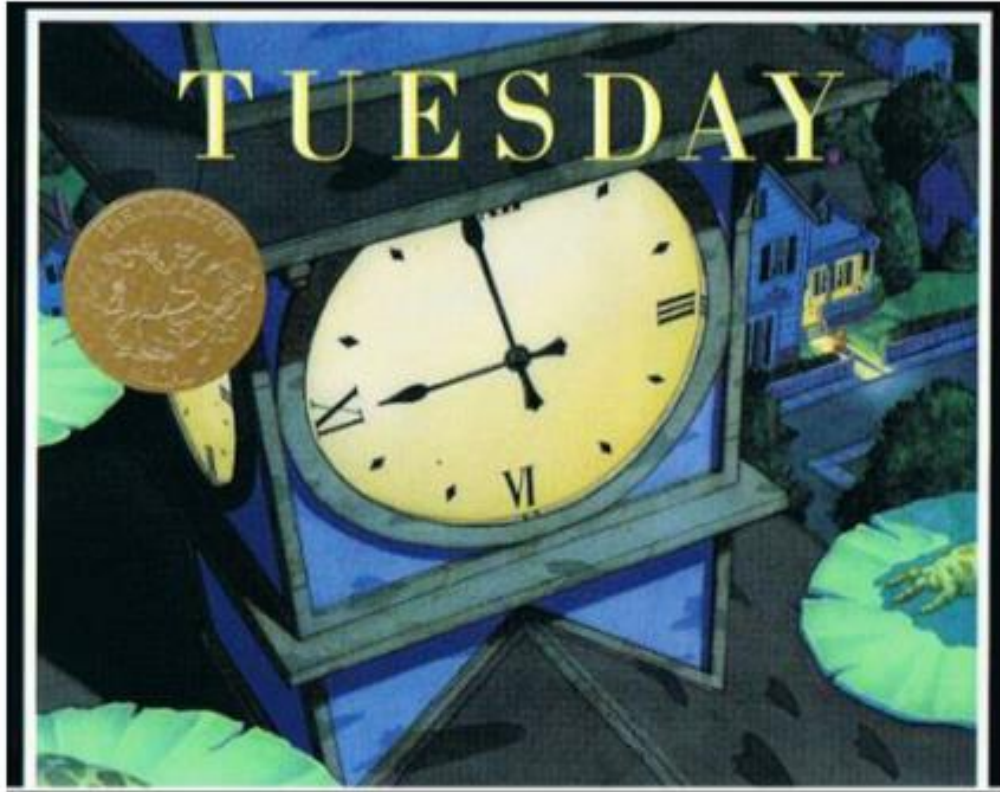
Listen to the music that has been written to accompany the story. Watch it all the way through.

<https://www.youtube.com/watch?v=JtQ4DdzCZMA&t=86s>

Now, just listen to the first 30 seconds? What sort of notes are used? (High, low, quick, slow?) What instrument do you think is playing? Can you hear the repetition? Can you sing the musical phrase that keeps repeating? How does it make you feel?

How does the music change at 36 seconds? What percussion is introduced at around 1.09 minutes?

## KS2 – Composing Activity



The events in 'Tuesday' are rather eerie. Create your own music to match one of the scenes from the book.

Click here to learn how to make spooky music with Garage Band.  
[https://www.youtube.com/watch?v=TzyPJ448s\\_Y](https://www.youtube.com/watch?v=TzyPJ448s_Y)

**Tip:** You can use these tips on other programs too (like Chrome Music Lab or on a digital keyboard) or real instruments like keyboards and chime bars.